



Evesham High School
ADVANCING LEARNING

Specialist Sports, Maths and Computing College

Prospectus 2009

October 2009

CONTENTS

The School	Our Values and Aims	...	...	...	...	3
	Specialist Sports, Maths & Computing College	...	...	...	...	3
	Accommodation	...	...	...	...	3
	Admissions Arrangements	...	...	...	...	4
	Term and Holiday Dates	...	...	...	...	4
	School Day	...	...	...	...	5
	Uniform	...	...	...	...	5
	Homework, Books and Equipment...	...	...	...	...	6
	School Meals	...	...	...	...	6
Curriculum	Curriculum	...	...	...	...	6
	Sixth Form	...	...	...	...	7
	Physical Education, Sport, Leisure and Dance	...	...	...	...	7
	Maths and Computing	...	...	...	...	8
	The Arts	...	...	...	...	8
	Religious Education	...	...	...	...	8
	Careers	...	...	...	...	9
	Library	...	...	...	...	9
Personal Development and Well Being	Extra Curricular Activities	...	...	...	...	9
	Field Trips and Visits	...	...	...	...	9
	Student Support	...	...	...	...	9
	Special Needs	...	...	...	...	10
	Health Advisor	...	...	...	...	10
	Behaviour	...	...	...	...	11
	Attendance/Absence	...	...	...	...	12
Sex Education/Substance Misuse	...	...	...	...	12	
Transport	School Buses	...	...	...	...	12
	Public Transport	...	...	...	...	13
Communication	Keeping Parents in the Picture	...	...	...	...	13
	News and Events	...	...	...	...	13
	Charging for Activities	...	...	...	...	14
	School Subscription	...	...	...	...	14
	Complaints and Request for Documents	...	...	...	...	14
	Access to Information	...	...	...	...	15
Personnel	Governing Body List	...	...	...	...	15
	Staff List	...	...	...	...	Appendix
Examinations	Examination and Test Results	...	...	...	...	16-20
Other	Destinations of Pupils	...	...	...	...	21



Attendance Rates 21



The School

EVESHAM HIGH SCHOOL is a mixed, community, comprehensive school with over 900 students including 200 in the Sixth Form (Years 12/13). For the school year 2009-10 we have also joined in partnership with Simon de Montfort Middle School.

Our Values and Aims

Evesham High School is a high performing school, Specialist in Sports, Maths and Computing where all

- Are valued (every child, adult and relationship matters)
- Are encouraged, challenged and happy
- Have equal opportunity to achieve their potential
- Have individual talents recognised
- Can achieve academic, vocational, sporting and artistic excellence
- Can access high quality and stimulating learning and teaching opportunities
- Have access to broad and specialist education
- Have high quality facilities in a pleasant environment
- Are proud of themselves and value their work in the community
- Develop qualities of honesty, consideration and respect
- Develop social and team skills, self-discipline and independence

Our motto is 'Advancing Learning': improving ourselves for a better future.

Specialist Sports, Maths and Computing College

As a Specialist Sports, Maths and Computing College we are

- A centre of excellence in the region for Physical Education and Sports Coaching, Maths and Computing
- Dedicated to raising standards of achievement in PE, Maths and ICT for ALL students and nurturing talent
- Working in partnership with our family of schools, other Specialist Colleges, The University of Gloucester and The University of Worcester to promote and share high quality teaching and resources
- Committed to increasing participation and developing potential talent in Sport, Maths and Computing and to opening up more career pathways to our young people
- Helping to raise standards and achievement in all areas of the school
- Encouraging students to take part, lead, respect fair play and to have a moral responsibility to develop themselves and others

Accommodation

The school is set in 18 acres of gardens and playing fields. The buildings are arranged in separate blocks which provide a suite of specialist classrooms for each of the main subject areas. The school has 8 Science Laboratories, 8 Computer Rooms with up to date equipment and software, Gymnasium, Dance Studio, Sports Hall, Fitness Suite, a full-size and mini size astro-turf for Hockey/Soccer, Music Suite with



Recording Studio, Drama Studio, a fully resourced Library and a separate Sixth Form Centre. We enjoy an attractive, green and spacious campus with excellent specialist and subject accommodation. We became a Specialist Sports College in 2003, being a centre of excellence in PE and Sport in South Worcestershire. In April 2008 we became a Specialist College in Mathematics and Computing as well as Sport.

Admissions Arrangements

Evesham High School is the “provided” High School for students attending Simon de Montfort and Blackminster Middle Schools. Our pupil admission number for this year is 252. Parents whose children attend other schools may express a preference for their children to come here. Full details of the Authority’s arrangements for admissions are contained in the “Information for Parents” booklet obtainable from the local authority. An Open Evening is held each year in mid-October. Prospective parents are also welcome to visit the school by appointment. Where there are more applications than places children are admitted on the basis of the published policy listed in the following order of priority:

- (i) Relevant ‘looked after’ children.
- (ii) Pupils living with the **catchment** area of the school.
- (iii) Pupils who would still have a **brother or sister** at school at the time of admission.
- (iv) Pupils who have a **significant reason** for admission.
- (v) Pupils who were attending a **feeder** school at the time of application.
- (vi) Pupils who live **nearest** to the school by the shortest available walking route.

Last year we had 311 applications (212 first choices) for a pupil admission number of 252.

Parents are often surprised at how easily their children transfer from the smaller world of middle school. Much hard work goes into ensuring that this is so. We work with our colleagues in the middle schools each year to develop opportunities and activities for us to build relationships and confidence. The Head of Year visits Year 8 students during their last year at their middle schools. A special induction day at the High School is arranged towards the end of the summer term, where the students meet their personal tutors and participate in several sample lessons. A meeting is also held for the parents of those students. Around the same time discussions take place with middle school staff to ensure that students transfer smoothly and are placed in appropriate sets for the different subjects.

School Term and Holiday Dates 2010/11

We want all our students attending every session, every day because we know that their level of attainment will be strongly determined by their attendance pattern. At Secondary School stage this means the public examinations they will take directly affect the students’ life chances.

Holidays, therefore, should not be taken in term-time and we would remind parents that there is no right or entitlement to expect term-time leave to be granted.

Please support us in keeping the attendance for the whole school at a level above 95%.

Provisional holiday dates for the School Year are listed below.





Autumn Term commences	Wednesday 1 September 2010
Half Term Holiday	Monday 25 October - Friday 29 October 2010
Autumn Term ends	Friday 17 December 2010
Spring Term commences	Tuesday 4 January 2011
Half Term Holiday	Monday 21 February - Friday 25 February 2011
Spring Term ends	Friday 8 April 2011
Summer Term commences	Tuesday 26 April 2011
Half Term Holiday	Monday 30 May - Friday 3 June 2011
Summer Term ends	Friday 22 July 2011

Below are the likely staff training dates based on this year's model:

Wednesday 1 September 2010

Friday 22 October 2010

Friday 3 December 2010

Monday 7 March 2011

Tuesday 26 April 2011

The School Day

The school day begins at 9.10am and ends at 3.50pm. Lunch is from 1.00 to 1.45pm. There are six 50 minute periods each day adding up to 25 hours teaching per week.

Uniform

Essential Items

Black blazer with badge

White shirt/blouse

School tie

Black v-neck pullover

Black shoes (not suede, not boots or training shoes)

Topcoat – plain anorak, parka or similar (small discrete logo permitted)

Boys

Black/charcoal grey trousers

Plain dark socks

Girls

Black skirt (sensible length – just above or below the knee) or black trousers of smart design

Plain dark socks or plain black or tan tights

Jewellery

No nose or eyebrow studs acceptable or facial piercings of any kind.

Maximum one stud or close fitting sleeper in each ear.

Hand jewellery: one small ring permitted on each hand.

Only watches to be worn on arms; no bracelets.



A full list, including PE kit and optional items may be obtained from the school.

Please note: extremes of fashion, hairstyle or any aspect of appearance are not acceptable. Students who do not comply with these requirements may be sent home.

Local suppliers of school uniform:
The School Shop, 26 High Street, Evesham, WR11 4HJ

Homework, School Books and Equipment

Homework makes an important contribution to progress at school - it develops the self discipline required for successful study. Year 9 students can expect to receive about one to one and a half hours of homework per week-night with the amount rising to meet the demands of GCSE coursework and examinations in Year 10 and 11. Students must record their homework each day in their Personal Planners.

Students are issued with exercise books and text books which they need for their studies. If they are lost or damaged, students will be expected to pay for replacement. Students should have a suitable bag in which to carry books and equipment and we welcome your co-operation in this matter. Students also have lockers assigned to them (£5 initial fee). All personal property should be clearly marked with the owner's name. The school cannot accept responsibility for loss or damage to students' property.

School Meals

At the school cafeteria students select from a variety of dishes on sale and pay for what they choose. Facilities are also provided for those who bring sandwiches. Only in exceptional circumstances will students be provided with a lunchtime pass to go to their home for a midday meal. No child should be out of school at break or lunchtime without parents' written permission.

Curriculum

All students in Year 9 (Key Stage 3) study English, Mathematics, balanced Science (which includes Physics, Chemistry and Biology), History, Geography, Art, Dance, Drama, Design Technology, Information and Communication Technology, Music, Physical Education, Health, Careers, Citizenship and Religious Education. All students study French and the more able linguists begin Spanish as well.

In Year 10 and 11 students follow Key Stage 4 courses, normally to GCSE, in English (Language and Literature), Mathematics, balanced Science, Information and Communication Technology and Religious Education. They choose three more subjects from Art and Design, Business Studies, Dance, Design Technology, Drama, French, PE, Geography, Child Development, History, Media Studies, Music, Separate Science and Spanish. Some students may choose to follow vocational courses, including the new diplomas, through local college links and school, leading to NVQ or similar accreditation or the ASDAN Youth Award. All students follow a non-examination programme of Citizenship and of Personal, Social and Moral Education which includes Physical Education and Careers.



The curriculum is reviewed each year to respond to new government initiatives or strategies and to comply with statutory requirements.

The Sixth Form

Members of the Sixth Form (Years 12/13) have their own centre with private study and common room facilities. A Level courses are offered in Art, Biology, Business Studies, Chemistry, Dance, Drama, English, French, Geography, Health & Social Care, History, ICT, Leisure, Mathematics, Media Studies, Music, PE, Physics, Product Design, Philosophy and Ethics, Spanish, and Psychology. For those who wish to continue their education, but not at Advanced Level, three Level 2 qualifications are offered in iMedia, Travel & Tourism and Business Enterprise. All sixth formers take General Studies and have access to careers and higher education guidance, PE, a full enrichment programme, work experience and an allocation of private study time which is regarded as an important aspect of study in the Sixth Form.

All sixth formers have a personal tutor and are encouraged to develop their leadership and citizenship skills as well as academic understanding.

Specialist Sports College - Physical Education, Sport, Leisure & Dance

Evesham High is recognized nationally as a leading Sports College, and as such the students have a fantastic opportunity to take part in a wide range of sporting activities, including high quality PE lessons, competitions, national initiatives, dance productions, leadership courses and qualifications in school time and through an extensive extra-curricular programme. Furthermore, a main priority is to develop PE and Sport across the whole community.

Students will have a minimum of 2 hours high quality PE lessons per week, which will aim to develop thinking and decision making enabling students to fulfil healthy and active lifestyles. Furthermore, students are continually encouraged to improve skills, lead, develop confidence and experience fair play in a range of activities. Students are fully involved in shaping their sporting futures, and the impact that sport can have on the whole school, students are represented through questionnaires and a sports council. In addition, students can opt for a number of examination based courses in PE, Dance, Leisure and BTEC Sport as part of the normal curriculum hours or as an extended day.

We have an extensive extra-curricular programme which aims to provide at least another 3 hours of sport to every student. Activities offered are broad and range from traditional team games in organised leagues to Dance and Cheerleading. We also aim to support our gifted and talented students and their parents throughout their time at school enabling them to achieve both academic and sporting success.

The school has excellent sporting facilities including 2 full sized football pitches, 2 mini soccer pitches, rugby pitch, artificial cricket wicket, gymnasium, weights room, cardio-vascular suite, a full size floodlit astro-turf, a five a-side mini astro, sports hall and a multi use games area.

The school now has a successful House system, on arrival students are attached to a house, aptly named after sporting venues; Lords, Wembley, Wimbledon and Twickenham. At the end of each term students compete for their house in a variety of activities including sport and music.



We strongly believe in the value and power of PE school sport to raise academic standards and raise self esteem in all our students, helping to equip them with all the skills and experience required for active and healthy lifestyle making a positive contribution to the local community.

Specialist Sports College – Maths and Computing

In 2007 Evesham High School was designated a High Performing Specialist School and allowed to adopt a second specialism in Maths and Computing. Since then students in both subjects have continued to gain fantastic results at all levels. In Maths our A Level numbers continue to flourish with the majority of students gaining A and B grades. To cater for demand, the department has recently re-introduced Further Maths AS and A Level. In ICT in 2009 99% of students passed at least one GCSE equivalent unit at C or above, with 95% gaining 2 GCSEs. Ten of our Year 11 students gained 3 A* grades – an outstanding achievement.

The two departments have taken on leading roles in school improvement. In Maths, for instance, there has been extensive and highly creative partnership work with Simon de Montfort Middle School. This has involved an ambitious teacher exchange programme as well as consultancy work. In ICT, More Able Gifted and Talented students (MAGT) from Year 7 and Year 8 enjoyed game building master classes in the summer term of 2009. Teachers and support staff have benefited from training in MIS and standard office applications during the last two school terms. Evesham High School has also provided consultancy to help a number of our partner schools on the campus upgrade or develop their ICT systems.

The Arts

Evesham High School has a reputation for excellence in the arts. All students receive lessons in Dance, Drama, Music and Art in Year 9 and examination courses in the arts are well established at GCSE and A Level. Pass rates in all four areas are well above national averages and the percentage of students achieving A*-C grades is outstanding. Evesham High Theatre Company has a distinguished record and reputation for productions in school and in the community and students are able to go on a wide variety of theatre visits. We have a thriving choir and orchestra who have performed in the town and county and last summer we took both of the successful ensembles on tour to Belgium. Our ceramics work has been called the best in the county by Worcestershire's Inspector for the Arts, Stephen Belinfante, and the National Trust regularly use our students' artwork for their literature and leaflets. Evesham High School has a thriving community of young artists, taking part in exhibitions, productions, concerts and showcase evenings throughout the school year. We have recently been re-awarded the Artsmark Gold Award. This prestigious accolade highlights our dedication to the arts. We are also looking forward to our new Arts Centre coming to fruition when building commences in the near future.

Religious Education

Teaching is based on the Agreed Syllabus authorised for use in schools maintained by the County Council. All pupils will have the opportunity to take a Philosophy and Ethics GCSE by the end of Year 11. Year 9 pupils start by asking and answering some important questions like, 'How do you decide what is true?' 'How do you think the world started and why do you think that?' 'Is there meaning and purpose to the universe?' and 'What impact do your beliefs have on your behaviour?'



Careers

Good careers education and guidance is seen as a major priority which is delivered in a number of different ways. The curriculum is taught in the PSE (Personal, Social Education) and Citizenship lessons. Year 9 learn all about their strengths and weaknesses in the 'Real Game' programme which prepares them for their GCSE option choices and takes place at the end of the Spring term. In Year 10 they prepare themselves for work experience. The Year 10 module looks at the skills necessary for applying for work. Alongside this the Careers Advisers from Connexions will interview students and give them independent careers advice. The well-equipped Careers Library is open during lunchtimes for students to research literature and also consult the Careers Adviser who is available once a week at this time for a "drop-in" session.

Library

The School Library is open throughout the school day and is staffed by a Chartered Librarian. The book stock numbers just over 10,600 volumes, covering subject related texts and books for leisure reading. Recent years of high investment in the library has created an up-to-date learning environment in a modern accessible location. Sixteen networked computers and twenty laptops are available to students and the library holds the school's careers and higher education information.

Personal Development and Well Being

Extra-Curricular Activities

Activities during the lunch hour and after school include orchestra, choir, drama club, computer club and art club. Lunch-time sporting practices include rugby, football, hockey, netball, trampolining, cricket, rounders and badminton. There are many visits to theatres and places of local interest.

Field Trips and Visits

We believe that students gain great benefit from applying their learning beyond the walls of the school. We therefore support a wide range of trips and visits. These include theatre, arts workshops, science and geography field trips, university lectures and exhibitions.

Students regularly travel abroad on language exchanges, or to ski, play hockey or rugby. Countries visited in the recent past include South Africa, Belgium, France, Spain, Germany, Iceland, Switzerland, Austria and the USA.

Student Support

Young people learn most effectively when they feel secure and happy. Our tutor groups are each led by a personal tutor whose responsibility is to get to know your son or daughter as quickly as possible, developing confidence and a feeling of belonging. Each year group is under the leadership of a Head of Year. Personal tutors and Heads of Year are readily available to talk to parents. Additionally, the tutor will help students to take responsibility for improving their own learning and achievement.



The school is supported by a number of outside Agencies such as School Health (see below), Youth Enquiry Service and Connexions Service.

Special Needs of all kinds

Disability Discrimination Act 2005

Evesham High School promotes equality of opportunity for disabled people: pupils, staff, parents, carers, governors and other people who use the school or may wish to. Our Disability Equality Scheme shows how we will meet these duties.

Our arrangements for admitting pupils with disabilities

Evesham High School is fully aware of the Disability Discrimination Act and has made provision for any student with a disability entering the school.

The majority of students with disabilities will have been identified by Children's Services prior to entry.

Existing facilities to assist access to school by pupils with disabilities

All students can be taught in ground floor rooms (including Science, Design Technology and ICT) and disabled toilets are provided in most blocks with shower and changing facilities available.

Ramps enable wheelchair access to all blocks and most of the school site.

Physiotherapy sessions may be arranged on site. Facilities and resources are constantly being updated to meet the needs of students.

Steps taken to prevent disabled pupils being treated less favourably than other pupils

Full access to the National Curriculum will always be available depending on students' particular needs. Support staff are fully trained to meet individual needs.

Problems with Learning

Those students who find difficulty with some aspects of learning may receive help from specialised staff. Students may be supported in the classroom or withdrawn for individual help on occasions. The curriculum can be flexible to suit the needs of the individual.

Very High Ability

A nominated member of staff takes special responsibility for the most able. Such students are carefully monitored throughout their school career and special activities are arranged from time to time. Mr Jennings (Head of History) is currently our Gifted & Talented Co-ordinator.

School Health Adviser

The health and wellbeing of each student at Evesham High School is paramount. In an effort to support all students' access to young people-friendly services, our school offers an enhanced drop-in clinic every Monday during the lunch hour with appointments during the afternoon. This confidential service is offered by our School Health Adviser in the Counselling Room. She is happy to see any students for



confidential advice and support on any issue, and she can make it easier for students to get medical or other appropriate help outside of school, if needed.

The School Health Adviser is very happy to advise any parents/carers who would like support, for example, concerning their child's diet, health, development or behaviour. She will not, however, disclose to parents/carers confidential information which their children may have discussed with her in her drop-in clinic. Parents can contact the Health Adviser via the School Reception.

It is the policy of our school for all staff to be aware of local services such as those listed in the Worcestershire's Little Directory (WLD) and be able to give information on these services to any student with an enquiry on how to access them.

Behaviour Expectations

A high standard of behaviour and self discipline is required. Your son or daughter will be expected to cooperate with staff and to show respect for other people, their property and the buildings in which we work. An explanation of the school's rules, all of which are based on consideration for others, will be given to all new students.

Code of Conduct

This summary of our ethos, standards and approach to Behaviour for Learning is given to all students and their parents on joining the school. Parents are asked to give their written support to it. The Code of Conduct is directed to students and says:

Appropriate behaviour for learning

You are responsible for producing your best work and for allowing others to do the same.

- Arrive punctually for lessons, ready to work and properly equipped.
- Listen to the teacher and follow her or his instructions.
- Address others with courtesy and respect.
- Raise your hand if you wish to ask or answer a question.
- Allow other students to learn undisturbed.

Outside the classroom

Our care and consideration for other people create the "World" in which we live and work.

- Respect other people, your surroundings and the property of others.
- Arrive at lessons and other appointments on time.
- When moving around the school, create a safe environment by keeping to the left.
- Eat only at appropriate times and in the appropriate places. Please use the litter bins.

Recognising and Rewarding Positive Achievement

Merits are awarded for individual students by subject teachers for exceptional work, ie above their expected standard or for consistently high achievement. It may be for homework, classwork, a project, practical work, writing or discussion, or creative work in music, drama or art. Students can accumulate merits, which build towards a Credit and these may be awarded for a range of both academic and non-academic achievements. **Positive slips** are completed for noteworthy contributions to school life.



Consequences for failing to respect the Code of Conduct

A series of consequences, moving from a warning through detention to possible exclusion, are aimed to discourage poor behaviour and encourage social behaviour (see website for more detail).

Attendance/Absence

If your child is ill or unavoidably absent, please telephone the school on the first day of absence and send a dated note to the school explaining the reason. You should also try to arrange medical or dental appointments outside school hours. When this is not possible your child should bring a note or an appointment card in good time to the personal tutor. If you wish your child to be absent for any reason other than illness, please write to the Head of Year.

Sex Education and Substance Misuse

In the Personal, Social Education course students in Year 9 learn about the physical and emotional changes associated with adolescence. Year 10 and Year 11 students cover themes such as relationships, conception and contraception, drug abuse, alcoholism, and sexually transmitted diseases. Parents have the right to withdraw their child from all or part of the sex education provided. A number of individual subjects, especially at public examination level, may involve a study in varying depths of sexual and personal relationships eg Science, Home Economics, Child Care, Social Science, Sociology and English Literature.

Transport

Home/School Travel

The main aim of our School Travel Plan is to achieve a significant reduction in vehicle usage to and from Evesham High School. This reduction – by parents, pupils, staff and visitors will occur as a result of more walking, cycling, car-sharing, bus use and other, more sustainable, means of transport.

School Buses

Free transport is provided for students of compulsory school age who live more than three miles away and for whom Evesham High is the designated school. The LEA requires post-16 students who live more than three miles away to pay part of the cost of their travel pass. All decisions on eligibility are taken by Worcestershire County Council. Details of journey times are available from the appropriate operator. Bus passes are obtainable from the Director of Educational Services, PO Box 73, Worcester, WR5 2YA. Applications for school transport should be sent to the above address (Tel: Worcester 768453) using the application form available from your child's present school or from Evesham High School Office. Students must carry their passes with them because operators are authorised to carry out daily checks. Lost passes may be replaced at a cost of £10. The school can no longer issue temporary passes.

Contract buses run as follows:

Two contract services operated by Cresswells serve the Honeybourne area.

One contract service operated by Henshaws to Pebworth via Middle Littleton and North Littleton.





Public Services

The following services operate via the school during term time:

The 247 service operated by First Bus to Cleeve Prior via Badsey

The 552 service, operated by Henshaws to Long Lartin via Offenham

The 554 service operated by Henshaws to Badsey and Bretforton

The 860 service - a dedicated EHS service operated by Cresswells to South Littleton and Long Lartin.

Contacts:

Cresswells	Tel.	01386 48655
First Bus	Tel.	01527 68971
Henshaws	Tel.	01608 651414

Students may cycle to school, provided that their cycles are roadworthy and they obey the school rules with regard to cycling. We recommend that every cyclist should wear a cycle helmet. There are cycle racks in school. While every precaution is taken the school cannot accept responsibility for loss or damage.

Motor vehicles may not be brought into school without the written permission of the school. In no circumstances will such consent imply any responsibility on the part of the school for loss, damage or injury thereby involved.

Communication

Keeping Parents in the Picture

Frequent contact with parents is seen as very important in our aim to develop the full potential of all our students. Parents receive a full Record of Achievement each year plus Interim Progress Updates each term which chart students' grades and their progress towards their optimum target grades. Every year group has a parents' consultation evening at least once in the school year. Parents who have concerns are welcome to contact the Head of Year or personal tutor at any stage. An Open Evening is held each year to which prospective parents and pupils are invited. Two Information Evenings are held to guide parents and students through the option choice process at Key Stages 4 and 5 (GCSEs and Sixth Form choices). An evening for New Intake parents is normally held in July.

News and Events

A school calendar is issued to all parents with details of functions and other important dates in the year. A newsletter to parents is published twice a term and *Inspire*, with news of school sporting events, is published annually. Annual events include:

Open Evening
Carol Service
Sports Day
New Parents' Evening

Awards Evening
Musical Productions and Events
Sixth Form Information Evening
Parents' Consultation Evenings

School Play
Concerts
Year 10 Courses Evening



Charging and the Remission of Charges for School Activities

Under the terms of the Education Reform Act 1988, all maintained schools are required to publish their policies with regard to charging for activities organised by themselves or the Local Education Authority. The Governing Body of this school has decided that until further notice its policy will be as follows:

1. No charge will be made for any activity provided within the normal school day, which for Evesham High School means from 9.10am - 1.00pm and from 1.50 - 3.50pm, ie excluding the midday lunch break. For day visits occurring in school time, the school may invite a voluntary contribution from parents. When an activity takes place outside school hours (eg an evening theatre visit, ice skating trip or foreign tour) a charge will be made. In all cases where a charge is to be made, parents will be notified in advance.
2. Music students are charged for individual and small group instrumental tuition. These are subsidised by the school, a policy governors hope to continue. The school has a number of instruments for hire.
3. A Level Field Courses - a charge will be made to cover the cost of tuition, accommodation and transport expenses.
4. In the case of practical subjects (like Design Technology, Food, etc) a charge will be made for the cost of materials if students/parents have indicated in advance that they want to keep the finished product. Alternatively, students/parents may choose to supply the materials themselves.
5. Public Examinations - No charge will be made for entering a student for any examination for which he/she has been prepared by the school and for which the school deems him/her ready to be entered. A charge for entry may be made if a student resits an examination for which the school had prepared them earlier but when no additional tuition has been given since the occasion of the first entry. NB: If a student fails without good reason to complete the requirements of the exam for which he/she has been entered (eg, non-completion of coursework component(s), absence from written examination(s), parents will be required to repay the appropriate entry fee. In the case of absence through illness, a medical certificate is required.
6. Damages/Breakages, etc - Parents may be asked to meet the replacement costs of any books which are lost, defaced or damaged as a result of a student's behaviour. Similarly, they will be asked to meet a proportion of the cost of repairing any damage for which a student was responsible eg broken windows.

School Subscription

We maintain a School Fund to help finance activities that we consider an important part of a student's education but are not funded by the government. This fund subsidises a wide range of school activities. To finance the fund we ask for a voluntary contribution of £5.00 for the year per student.

Complaints and Requests for Documentation

We aim to respond to any queries or complaints as quickly as possible. Please bear in mind that the person who can most easily answer a query is likely to be engaged in lessons or meetings when you first



contact the school, and there will therefore be a delay. Depending upon the urgency of the request, we aim to contact you within three days.

- In the first instance, contact school Reception who will pass on your query to the appropriate member of staff.
- For student issues, the Year Head or your child's Tutor may be of most help.
- If you have a complaint further to this, please contact the Head via the Head's PA. This also applies if you wish to receive copies of any documentation (much of which is on our website). There may be a charge for photocopying. The Data Protection and Freedom of Information Acts will guide our response.
- Contact details for the Chair of Governors are given at the back of the prospectus, if you are still unhappy with the school's response.

Parents' Access to Non-Confidential Documents

Further information and documents on the National Curriculum, previous Ofsted report, schemes of work, syllabuses and whole school policies are available at the school. A photo-copying charge may be levied if copies are requested.

Personnel

Governing Body September 2009

Local Education Authority Representatives

Mr C Brotherton (Chair of Governors), Mr J Smith, Mr F Green, Mr T J Bean, Mr R Banks.

Parent Representatives

Mr R Banks, Mrs A Bell, Mr G Booth, Mrs S Lahiff, Mr S Bostock.

One vacancy.

Staff Representatives

Mr L Lungley, Mr T Dolan.

Community Representatives

Mr A Ayers, Mrs C Grove, Mr M A Thompson

One vacancy.

Clerk to the Governors

Mrs H Uncles.

School Staff

List attached.



Examination and Test Results

This table shows the percentage of pupils at each level at the end of Key Stage 3 2009.
The number of pupils at the end of Key Stage 3 is 250.
Figures may not total 100 percent because of rounding.

TEACHER ASSESSMENT													
	Percentage at each level											Pupils disappplied	Pupils absent
	W	1	2	3	4	5	6	7	8	EP			
English – Boys	0	0	3	9	18	40	24	5	0	0	1	0	
English – Girls	0	0	0	2	8	37	34	18	1	0	1	2	
English – School	0	0	1	5	12	38	29	12	0	0	1	1	
Mathematics – Boys	0	0	0	3	16	25	27	23	5	0	1	0	
Mathematics – Girls	0	0	0	4	11	26	25	24	8	0	0	3	
Mathematics - School	0	0	0	4	13	26	26	23	6	0	0	2	
Science – Boys	0	0	0	2	14	37	36	10	0	0	0	1	
Science – Girls	0	0	0	1	10	41	33	14	0	0	0	2	
Science - School	0	0	0	1	12	39	34	12	0	0	0	1	
Modern Foreign Languages	0	0	0	5	28	46	14	0	0	0	6	1	
Design and Technology	0	0	0	0	5	89	4	0	0	0	0	2	
Geography	0	0	0	0	10	44	36	6	0	0	0	3	
History	0	0	0	3	12	40	30	11	0	0	0	3	
ICT +	0	0	0	0	1	16	53	26	0	0	0	3	
Art and Design	0	0	0	0	15	40	32	8	0	0	0	4	
Music	0	0	0	0	4	46	44	3	0	0	0	2	
Physical Education	0	0	0	2	7	50	31	7	1	0	0	2	

W represents pupils who are working towards level 1, but have not yet achieved the standards needed for level 1.

EP represents exceptional performance.

+ Information and communication technology.

* represents pupils who were not entered for the tests because they were working below level 3 in mathematics or science or below level 4 in English; pupils awarded a compensatory level from the tests (level 3 English; level 2 mathematics/science); and pupils entered for but not achieving a level from the tests.



pupils working at the levels of the tests, but unable to access them, formally referred to as disapplied.

SCHOOL RECORD FORM (SRF)

For Non-Core Subjects

Key Stage 3 2009

SCHOOL NAME: Evesham High School

		Number Achieving Level											Eligible	
		D	A	W	1	2	3	4	5	6	7	8		E
MODERN FOREIGN LANGUAGE	M	12	0	0	0	0	8	40	51	8	0	0	0	119
	F	2	3	0	0	0	5	30	64	27	0	0	0	131
	M/F	14	3	0	0	0	13	70	115	35	0	0	0	250
DESIGN AND TECHNOLOGY	M	0	1	0	0	0	0	9	107	2	0	0	0	119
	F	0	5	0	0	0	0	3	116	7	0	0	0	131
	M/F	0	6	0	0	0	0	12	223	9	0	0	0	250
INFORMATION TECHNOLOGY	M	1	1	0	0	0	0	2	29	69	17	0	0	119
	F	0	7	0	0	0	0	1	11	63	48	1	0	131
	M/F	1	8	0	0	0	0	3	40	132	65	1	0	250
HISTORY	M	1	2	0	0	0	5	19	57	30	5	0	0	119
	F	0	5	0	0	0	3	11	44	46	22	0	0	131
	M/F	1	7	0	0	0	8	30	101	76	27	0	0	250
GEOGRAPHY	M	1	3	0	0	0	0	17	63	30	5	0	0	119
	F	0	5	0	0	0	0	9	47	60	10	0	0	131
	M/F	1	8	0	0	0	0	26	110	90	15	0	0	250
ART	M	0	3	0	0	0	1	32	60	20	3	0	0	119
	F	0	6	0	0	0	0	6	41	60	17	1	0	131
	M/F	0	9	0	0	0	1	38	101	80	20	1	0	250
MUSIC	M	0	1	0	0	0	0	4	65	47	2	0	0	119
	F	0	4	0	0	0	0	7	51	63	6	0	0	131
	M/F	0	5	0	0	0	0	11	116	110	8	0	0	250
PHYSICAL EDUCATION	M	1	1	0	0	0	5	8	63	33	7	1	0	119
	F	0	5	0	0	0	0	9	62	44	10	1	0	131
	M/F	1	6	0	0	0	5	17	125	77	17	2	0	250

D = disapplied under sections 92/93 of the Education Act 2002

A = failed to register a level due to absence

W = Working towards Level 1 but have not yet achieved the standards needed for Level 1

E = Exceptional Performance



Evesham High School

Performance Tables Information 2009: Key Stage 4

GCSE

Summary Data	All	Percentage	Male	Percentage	Female	Percentage
Number of Candidates	222	100.00%	103	46.40%	119	53.60%
Achieving 5+ A*-C including English & Mathematics	106	48.20%	42	40.78%	64	54.17%
Achieving 5+ A*-C	146	69.06%	64	66.99%	82	70.83%
Achieving 5+ A*-G	212	95.50%	96	93.20%	116	97.48%
Achieving 1+ A*-C	214	96.40%	98	95.15%	116	97.48%
Achieving 1+ A*-G	217	97.75%	99	96.12%	118	99.16%
Achieving an Entry Level Qualification	217	97.75%	99	96.12%	118	99.16%
Achieving 2+ A*-C in Science	110	49.55%	51	49.51%	59	49.58%
Achieving Level 2 in Functional English and Maths	107	48.20%	42	40.78%	65	54.62%
Achieving Level 1 in Functional English and Maths	210	94.59%	96	93.20%	114	95.80%
Achieving 1+ A*-C in a MFL	41	18.47%	15	14.56%	26	21.85%
Achieving 0.5+ A*-G in a MFL	77	34.68%	26	25.24%	51	42.86%
Candidates aged 15	222	100.00%	103	100.00%	119	100.00%
Candidates aged under 15	0	0.00%	0	0.00%	0	0.00%
Average Capped Score	312.1		295.1		326.9	
Average Score per Student	387.1		358		412.3	
Total number of Entries	2245		1001		1244	
Average Score per Entry	38.28		36.84		39.44	



Evesham High School

Results Subject/Grade Analysis: Summer 2009

Qualification: GCSE

Level: GCSE Full Course

Number of Candidates: 222

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	Q	A*-C	A*-G
Business Studies	51	0	2	5	13	18	10	2	1	0	0	0	20	51
D&T Graphic Products	9	0	1	0	4	2	2	0	0	0	0	0	5	9
D&T Resistant Materials	25	0	1	3	12	7	1	1	0	0	0	0	16	25
Drama	39	2	1	6	6	11	6	4	2	1	0	0	15	38
English Lang & Lit	213	2	9	49	69	49	17	11	5	2	0	0	129	211
English Literature	151	0	2	25	69	43	11	0	0	1	0	0	96	150
Expressive Arts	22	2	6	5	5	2	2	0	0	0	0	0	18	22
Fine Art	46	6	7	8	15	6	2	1	1	0	0	0	36	46
French	25	1	3	4	12	5	0	0	0	0	0	0	20	25
Geography	62	5	7	16	16	9	4	4	0	0	1	0	44	61
History	51	4	8	10	11	8	8	2	0	0	0	0	33	51
Home Economics	35	2	2	6	9	8	4	0	2	2	0	0	19	33
Home Economics: Food	20	0	0	0	8	4	6	2	0	0	0	0	8	20
ICT DiDA 1 Single Award	1	0	0	0	1	0	0	0	0	0	0	0	1	1
ICT DiDA 1, 2 Double Award	156	7	25	47	76	0	0	0	0	1	0	0	155	156
ICT DiDA 1, 2, 4 Triple Award	63	9	22	12	20	0	0	0	0	0	0	0	63	63
Mathematics	216	6	16	43	67	34	19	20	9	2	0	0	132	214
Media Film & TV Studies	48	0	4	3	12	14	9	0	0	6	0	0	19	42
Music	22	0	2	4	10	1	5	0	0	0	0	0	16	22
Polish	3	1	2	0	0	0	0	0	0	0	0	0	3	3
Religious Studies	95	0	6	12	22	25	22	3	2	3	0	0	40	92
Science Applied	192	5	11	36	68	49	13	5	3	1	1	0	120	190
Science Single	214	4	25	36	68	36	22	13	7	1	2	0	133	211
Sociology	26	1	4	8	5	6	0	2	0	0	0	0	18	26
Spanish	53	0	4	4	13	19	6	5	1	1	0	0	21	52
Sport/PE Studies	58	16	14	12	5	7	3	1	0	0	0	0	47	58

Qualification: GCSE

Level: GCSE Short Course

Subject	Entries	A*	A	B	C	D	E	F	G	U	X	Q	A*-C	A*-G
Religious Studies	103	0	2	4	9	23	21	18	16	9	1	0	15	93
Sport/PE Studies	8	1	0	0	1	2	2	2	0	0	0	0	2	8



Evesham High School

Results Subject/Grade Analysis: Summer 2009

Qualification: GCE A Level

National Curriculum Year 13

Subject	Entries	A	B	C	D	E	U	X	Q
Biology	12	2	3	5	1	1	0	0	0
Business Studies & Economics	8	4	1	1	2	0	0	0	0
Chemistry	12	2	4	0	1	4	1	0	0
D&T Product Design	5	0	0	2	3	0	0	0	0
Dance	2	0	1	1	0	0	0	0	0
Drama	10	0	1	4	4	1	0	0	0
English Language & Literature	16	5	3	5	2	1	0	0	0
Fine Art	8	0	5	1	2	0	0	0	0
French	2	1	1	0	0	0	0	0	0
General Studies	23	0	3	4	5	3	8	0	0
Geography	12	5	2	4	1	0	0	0	0
Health & Social Care	3	1	1	0	1	0	0	0	0
History	7	1	3	1	1	1	0	0	0
Information Technology (Voc)	39	2	12	12	10	3	0	0	0
Leisure and Recreation	4	0	0	1	1	2	0	0	0
Mathematics	14	7	2	1	1	3	0	0	0
Mathematics Further	3	2	1	0	0	0	0	0	0
Media Film and TV Studies	22	3	6	7	4	2	0	0	0
Music	4	0	0	0	2	2	0	0	0
Physics	8	2	2	1	2	1	0	0	0
Psychology	26	0	3	7	8	8	0	0	0
Religious Studies	4	0	0	3	1	0	0	0	0
Sociology	5	0	2	2	0	1	0	0	0
Spanish	1	0	1	0	0	0	0	0	0
Sport/PE Studies	13	1	2	1	3	4	2	0	0

NVQ Qualifications

Course	Level 1	Level 2
Beauty	3	
Motor Vehicle Studies	4	8
Animal Care	1	
Hairdressing	3	



Destination of Pupils over 16

Year 11 2007/8 Cohort

Full Time Education/Training	78.0%
Employed	4.5%
Voluntary Work	1.5%
Unemployed	5.0%
Unknown to date	11.0%

Year 11 2008/9 Cohort

Full Time Education/Training	82.7%
Non Employed Training	1.0%
Employed	5.9%
Voluntary Work	1.5%
Unemployed	5.9%
Unknown to date	3.0%

Attendance 2008/2009

Number of registered pupils of compulsory school age (Years 9, 10 and 11) on roll: 698

Attendance	93.5%
Authorised absence	5.3%
Unauthorised absence	1.2%

