



Evesham High School

**Specialist Sports, Maths & Computing College
Advancing Learning in Partnership**

BEHAVIOUR FOR LEARNING

I Code of Conduct

This summary of our ethos, standards and approach to Behaviour for Learning is given to all students and their parents on joining the school. Parents are asked to give their written support to it. The Code of Conduct is directed to students and says:

Appropriate behaviour for learning

You are responsible for producing your best work and for allowing others to do the same.

- ❖ Arrive punctually for lessons, ready to work and properly equipped.
- ❖ Listen to the teacher and follow her or his instructions
- ❖ Address others with courtesy and respect
- ❖ Raise your hand if you wish to ask or answer a question
- ❖ Allow other students to learn undisturbed.

Outside the classroom

Our care and consideration for other people create the “Community” in which we live and work.

- ❖ Respect other people, your surroundings and the property of others
- ❖ Arrive at lessons and other appointments on time.
- ❖ When moving around the school, create a safe environment by keeping to the left.
- ❖ Eat only at appropriate times and in the appropriate places. Please use the litter bins.

II Recognising and Rewarding Positive Achievement

Credit System for recognising Achievement

Merits are awarded for individual students by subject teachers for exceptional work, i.e. above their expected standard or for consistently high achievement. It may be for homework, classwork, a project, practical work, writing or discussion, creative work in music, drama or art or for 100% attendance.

Credit Reward System

Students can accumulate merits, which build towards a Credit and these may be awarded for a range of both academic and non-academic achievements. Credits lead to vouchers, which can be exchanged for prizes.

Examples of how Credits can be gained:

- ❖ Attendance and Punctuality
- ❖ Achievement
- ❖ Having planner signed and up-to-date
- ❖ Consistently high standards of Uniform
- ❖ Tutor group responsibility
- ❖ Participation in a school event
- ❖ Sport
- ❖ Music
- ❖ Drama
- ❖ Any other responsibility or contribution towards the School.

Students are at liberty to cash in vouchers as and when they like.

Positive slips are recommended for those students who have responded or behaved in an appreciably improved manner or who have given outstanding help and support to the school, their year or their form.

III Consequences for failing to respect the Code of Conduct

C - Homework issues.

C1 - Warning, name on board.

C2 - Further verbal warning.

C3 - Possible removal from classroom or change of seat. Key Phase Coordinator informed by referral.
30 minute detention.

Five or more C3's gained in a two week period results in a day in TOC with supervised breaks and lunchtimes.

C4 - 45 minute detention at lunchtime or after school with a Key Phase Coordinator.

C5 - 1 hour detention after school with a member of the school Leadership Team.

C6 - TOC isolation (supervised breaks and lunchtimes)

- ❖ Students who repeatedly flout the code of conduct may be placed in TOC at discretion of Intervention Coordinator/TOC Manager.
- ❖ TOC is also used for those students who are school refusers or have medical problems.

C7 - Exclusion

Behaviour which may lead to exclusion

- ❖ Where the authority of staff is challenged.
- ❖ Where other students' learning is adversely affected by repeated disruption to lessons.
- ❖ Bullying or violence, or the threat of violence towards students and/or staff.
- ❖ Racial or Sexual harassment of students and/or staff.
- ❖ Damaging or risking damage to the fabric of the school.
- ❖ Damaging property of students and/or staff.
- ❖ Theft.
- ❖ Alcohol and/or drug abuse.
- ❖ Inappropriate use and/or abuse of school or school facilities.
- ❖ Contravention of EHS e-safety policy.